

## **Active Shooter Incident Planning Promotional**

### **Requirements:**

For successful completion of this educational activity and receipt of 1.0 contact hour(s), the learner must:

1. Participate in 60 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

### **Educational activity description:**

Although relatively rare, gun violence (active shooting event) does occur in healthcare settings. Active shooting events have put a new burden on healthcare facilities (HCFs) as these facilities are entrusted with providing expert medical care in safe and secure environments for residents or patients, staff, and visitors. HCFs present a unique set of challenges in an active shooter event: a large population of vulnerable persons, hazardous materials (including infectious diseases), expensive machinery and caregivers trained to treat victims. Knowing how to recognize warning signs of potential shooter and how to respond in the event of an onsite shooting will position employees to possibly prevent a shooting and save lives.

### **Target audience:**

The target audience for this educational activity is all staff working in the long-term care setting.

### **Purpose:**

The purpose of this educational activity is to enable the learner to: recognize potential active shooting events and identify responses to avoid or lessen adverse outcomes.

### **Learning outcome:**

At the completion of this educational activity, the learner will demonstrate knowledge about responding to an active shooter situation in a healthcare facility by passing a quiz with a score of 85% or greater accuracy.

### **Learning objectives:**

At the completion of this educational activity, the learner will be able to:

1. Identify three (3) unique challenges for healthcare facilities (HCFs) regarding active shooter incidents.
2. Select three (3) signs of a potential volatile situation.
3. Identify the three (3) word strategy in dealing with an active shooter in an HCF.

### **Author:**

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Don has been engaged in pastoral ministry for 34 years in Virginia and North Carolina and currently serves as Adjunct Professor of Religion at Lenoir-Rhyne University where he teaches students how to counsel victims of events, such as an active shooting.

He earned a Doctorate of Ministry degree from Columbia Theological Seminary (PCUSA), a M.Div. from Southeastern Baptist Theological Seminary, and a B.S. degree in Mathematics from Campbell University.

Don has authored several books in the fields of church history, spiritual formation and children's religious education.

Currently he is serving on the Board of Trustees for Campbell University in North Carolina and the Board of Directors for The Baptist Center for Ethics in Nashville, Tennessee. Don has spent many hours offering spiritual care in hospitals, hospice care facilities, nursing homes and assisted living facilities with many people he knew well or not at all, including his mother who lived for five years in such an environment.

**Planning committee:**

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