

Promotional: Bloodborne Pathogens

****You MUST print this for Continuing Education purposes and keep with your certificate of completion.**

Requirements:

For successful completion of this educational activity and receipt of .5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Some staff have a risk of exposure to blood as part of their assigned duties. This educational activity is an overview of common germs spread by blood contact and strategies for preventing exposure in the healthcare setting. The target audience is nurses, nursing assistants, environmental services workers and other interested staff members.

Target audience:

The target audience for this educational activity is all staff in the long-term care setting.

Learning outcome:

At the completion of this educational activity, the learner will demonstrate knowledge about bloodborne pathogens by passing a quiz with a score of 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify the 3 most common viruses a healthcare worker can be exposed to on the job.
2. List the 4 types of bloodborne pathogens.
3. List three (3) ways to prevent the spread of bloodborne pathogens.

Author:

Jocelyn Smith, MSN, RN

Jocelyn has over 15 years' experience in long term care, home health, and hospice. Her experience also includes case management and utilization management. She has worked at bedside in staff nurse positions and as an educator. Jocelyn has educated nursing students in a classroom and clinical setting. Jocelyn has taught Medical Surgical nursing, Geriatric nursing, and Fundamentals of Nursing. Jocelyn first found her passion for education when she was educating patients in her case management role. Jocelyn's passion is education and enjoys educating residents, clinical staff, and nursing students. Jocelyn holds a Master of Science in nursing degree from Jacksonville University in Jacksonville, Florida.

Planning committee:

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