

Corporate Compliance and Ethics (All Staff) Promotional

Requirements:

For successful completion of this educational activity and receipt of 0.5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Compliance efforts enable organizations to continue to serve all patients in need of care by maintaining ethical and honest relationships with governmental and regulatory bodies. It is important that healthcare professionals understand the laws, rules, and regulations concerning compliance as well as understand compliance violations. This educational activity will go over standards relating to compliance in a nursing facility, compliance violations, and methods used to report a compliance concern.

Target audience:

The target audience for this educational activity is all healthcare professionals in the long-term care setting. This is a basic level educational activity.

Purpose:

The purpose of this educational activity is to enable the learner to understand corporate compliance including fraud, waste, and abuse.

Learning outcome:

At the completion of this educational activity, the learner will demonstrate knowledge about corporate compliance including fraud, waste and abuse by passing a quiz with a score of 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify two (2) potential compliance issues.
2. List two (2) acceptable methods of reporting compliance concerns.
3. List three (3) characteristics of Medicare fraud.

Author:

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Melissa has extensive experience in post-acute clinical operations serving in roles as Director of Nursing, Chief Clinical/Nursing Officer and as National Director of Clinical Practice for Golden Living Corporation where she researched and authored clinical practice standards and taught survey readiness and QAPI to field leaders. She is also a licensed nursing home administrator. Melissa's professional passions include staff engagement and mentoring.

Melissa is a graduate of Peter Bent Brigham School of Nursing and earned her BSN from Seton Hall University and her MSN in Health Systems Management from Vanderbilt University.

Planning committee:

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