

QAPI for Healthcare Staff Promotional

Requirements:

For successful completion of this educational activity and receipt of .5 contact hour(s), the learner must:

1. Participate in 30 minutes of continuous learning.
2. Complete a quiz with a minimum score of 85%.
3. Complete an evaluation form.

Educational activity description:

Quality assurance performance improvement (QAPI) is a method used in healthcare to help facilities set goals that measure quality of care provided and think of ways to reduce or prevent problems in a nursing home. As staff are asked to participate in QAPI efforts, it is important for them to have understanding of what a quality assurance performance improvement program is and how it relates to their role in a nursing home. This educational activity outlines the foundations of QAPI and why it is important. The target audience for this educational activity are all staff. See the HCA course QAPI for Managers for a deeper look at this topic from leadership perspective.

Target audience:

The target audience for this educational activity is all staff in the long-term care setting.

Purpose:

The purpose of this educational activity is to enable the learner to have understanding of what a quality assurance performance improvement program is and how it relates to their role in a nursing home.

Learning outcome:

At the completion of this educational activity, the learner will demonstrate knowledge about QAPI by passing a quiz with a score of 85% or greater accuracy.

Learning objectives:

At the completion of this educational activity, the learner will be able to:

1. Identify two (2) ways healthcare staff can participate in quality assurance performance improvement (QAPI) efforts.
2. List two (2) tools or techniques commonly used by performance improvement project (PIP) teams.
3. Select two (2) benefits of QAPI.

Author:

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Ms. Platt is retired from a Staff Development Coordinator position in a Long-Term Care facility in Arizona. She worked as a Term Assistant Professor of Nursing for the University of Alaska Anchorage AAS Nursing Program for many years as well as coordinating and teaching the Certified Nursing Assistant Program in Valdez, Alaska. Prior to entering nursing education, Ms. Platt worked in both staff nurse and Clinical Resource Manager positions in a small Critical Access Hospital in rural Alaska. She has also worked in both staff and charge nurse positions in an Intensive Care Unit in Connecticut. Ms. Platt obtained a Diploma in nursing from Joseph Lawrence School of Nursing in New London, Connecticut; a Bachelor of Science in Nursing from St. Joseph College in West Hartford, Connecticut; and a Master of Science in Nursing Education from the University of Alaska, Anchorage, Alaska.

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